

Weatherpane

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Car Pools Start at Canada

Not only are car pools becoming more and more popular, they are also very practical. This is especially true since the reality of an energy crisis is becoming increasingly clear. They not only save gas, they help cut down on smog because there are fewer cars on the road to pollute. Now for the first time, Canada students can participate in a car pool plan organized by the Transportation Committee. The car pool plan is described as a "self-help" program whereby students "do it themselves." This is a brief outline on how the plan works:

Located in the Student Activities Lounge is a map of the San Mateo Junior College District, which is divided into various numbered sections. Now when either a rider or driver fills out a car pool card and it is placed in the file, another student can find out who is driving or needs a ride in his area.

When getting in contact with another party there are some items to be carefully considered. First, the driver should check his

insurance coverage to be sure that he and his passengers are covered. You may need more coverage if you are going to carry passengers. Secondly, if you want expenses shared, make sure that everyone understands the basis of calculation when the pool starts and that everyone agrees to the arrangement. Thirdly, as a potential car pool member you should be willing to make reasonable adjustments in your schedule in order to establish effective pools. Lastly, each party should agree on a time and location for pick-up, whether it be at the students house, a local store, or a nearby street corner.

The response to the pool thus far has been pretty fair, but more students are needed to get actively involved. This is a chance for all Canada students to get involved in a worthwhile program. It depends entirely upon student participation in order for the car pools to work and become successful. So if you haven't filled out a car pool card,

go to the Students Activity Lounge (down the hall from the cafeteria) and do so today. Your support is needed.

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There will be an important meeting for all people who have signed up for car-pooling (either as a driver or rider) in the cafeteria on Tuesday, February 19, at 11 a.m.

Recycling Center Needs Your Help

By Terry Gilles

Mark Gray, manager of Canada's recycling center, is very distressed over the future of the ecology project. Located behind the gym, the recycling center is one of the largest in the area. It handles tons of bottles, papers, and other garbage each week.

This semester, the recycling center is staffed by two students. They are relegated the tasks of crushing and separating cans, plus all other duties necessary to operating the center. Because it is so hard to find volunteer workers, the recycling center faces a bleak future. Gray is worried that the center will fold if more volunteers do not come forth.

A little known fact is that one can work at the recycling center and receive college credit, between three to six units per semester. Under the Federal Work Studies program, students will be paid a starting wage of \$2.35 per hour.

Gray, a small blond man, is beginning to become disillusioned with the lack of student response. Gray claims the center is willing and able to accept any student, whether his major be horticulture or art, to build the center. With a dryly sarcastic wit, Gray explains the problem, "The students are apathetic."

Although the center would like to rely on "student involvement and energy," Gray is now discussing a merger with the cities of Woodside, Portola Valley, and Redwood City. If approved, these cities would help supply a full-time salaried manager, plus other aid. Gray gives the impression he would prefer to have students be as heavily involved in the center as possible. But he admits he would enjoy a full-time manager. The burden placed upon Gray's shoulders is heavy. Besides managing the center, Gray is carrying 17 units.

It is sad to see such a useful program dwindle away. Ross Westover, the faculty advisor to the center summed it up by saying, "These are a small group of people trying to do a big job, and they need to be commended and helped."



"Students have a legitimate, appropriate role in governing the college."

Meet Dr. Duke

by Janet Santos

Who's he? He's the President of Canada College. He's the fast-talking, energetic man from Louisiana who orchestrates your education. Since 1971 he has been conducting all the instruments which go into making up a community college. His baton is waved over the Canada administrators who represent the taxpayers, the faculty and students. At the end of the concert he hopes everyone is happy with the melody. That's a big order.

"It is my philosophy that the California Community Colleges should be comprehensive — offer all," said Dr. Duke, referring to the special program needs of academically-oriented continuing students and occupationally-oriented terminal students. He sees a national trend toward occupation education and pointed out that a great deal of energy is going into programs in this area in order to keep ahead of rapid technological changes. "Every division at Canada has an occupational element in it," said Dr. Duke at a press conference in his office.

Responding to a question regarding student government Dr. Duke said, "I feel students have a legitimate, appropriate role in governing the college. They are a part of the government structure." Dr. Duke has weekly President's Administrative Council meetings where the major decisions affecting the college are decided. The Council includes administrators, division chairpersons, the faculty senate and student body presidents.

Dr. Duke spoke to the problem of communication on different levels. On-campus communication, community-school and school-to-school communication on behalf of students. He tried to straighten out the rumor that \$100 thousand is

being spent on shrubs this year while the question of a child care center, as well as others, remain unanswered. He referred to Senate Bill 6 which designates how monies can be spent. The College is putting between \$6 and \$7 thousand worth of landscaping in this year. Some day it is hoped that the entire area will be landscaped, but only a small part can be done each year. A major expenditure of \$40,000 + is being spent on the entrance to the College which is considered hazardous at night with its lack of lighting. There will be some landscaping put in at the entrance, but the majority of the money will be spent on lighting.

One of the advantages of a community college is its great flexibility and the speed with which it can provide courses, credit and community service oriented to the public, said Dr. Duke. If there is a special need which can be demonstrated, the College will attempt to meet that need with a program. There is cooperation between the high schools and the College in setting up classes for the community.

Dr. Duke acknowledged that there is an overall problem in the educational system for students transferring credits to other schools. He suggested that students keep in close touch with their counselors who have catalogues on requirements of schools across the nation. It can be very disappointing and expensive to have transferable units, but find that they don't necessarily apply to the degree you're seeking. As enrollment declines in the state schools, they are more willing to cooperate with students' matriculation problems. Dr. Duke cited the great choice and flexibility in courses which can be taken toward a given degree as a major difference between education today and when he attended college.

"I see Canada becoming a center (Continued on Page 3)

Canada's Multicultural Institute

The Multicultural Institute at Canada is a pioneering project to help educators deal with problems resulting from school desegregation.

Ed Valeau, Institute director, explained that the primary aim of the program is to "help educators obtain a deeper comprehension of the history, customs, culture, values, motivational factors and achievement desires of minority students." Since its opening in December 1972, more than 500 teachers and other school personnel from elementary school districts have been trained in three four-month-long institutes. This represents the first attempt by a community college to provide multicultural training to professionals in education.

Valeau believe that, "We need to look at the educational system, from the standpoint that most of them are offering a majority curriculum that doesn't necessarily apply to the needs and goals of minority students. In addition, it creates a division between majority and minority students."

The Institute's outline is designed to recognize the various cultures in the community and to blend them together in the educational system.

The basic format of the institute stresses:

1. Exploration of the basic elements of culture, the elements common throughout all American cultures, and the elements of cultural divergence, "transmission" and adaptation.

2. Identification of factors that

inhibit cross-cultural communications in the school environment.

3. Modification of instructional behavior in classroom strategies, and methods in the area of multicultural curriculum development.

4. Examining techniques for introducing multicultural curriculum, designing in-service training for school district per-



Institute Director Ed Valeau

sonnel and providing support and evaluation of educational techniques.

An important aspect of the training is to help participants evaluate their present classroom techniques, Valeau indicated. "The teacher must deal with himself and how his reactions turn on, or off, the students. Only then can instructors begin to revise techniques."

Some Institute training techniques are:

(Continued on Page 3)

Editorial

The Problem is Apathy

"Man is his own worst enemy." This statement is credited to Cicero, the Roman writer who was beheaded by Mark Antony in 43 B.C. Far too often we refuse to recognize its validity in today's world. Invariably, it is you and I who are at the root of the problems we face, despite our continuous efforts to pin the blame elsewhere.

Two of the most prominent issues of the day are the Watergate scandal and the energy crisis.

Many high government officials, including the President, might well be guilty of participation in the Watergate break-in. But it is we, the American people, who overwhelmingly voted the Nixon Administration into office, who are guilty. Just one in every four registered voters bothered to vote for the Democratic opponent, after Nixon was already guilty of lying to us, seizing huge chunks of constitutional powers reserved for Congress and the courts, and committing genocide against the Vietnamese people.

This energy crisis may not be as serious as the government and the oil companies would have us believe. But ultimately we must face the fact that the earth is

blessed with a finite amount of resources. It is not the oil companies, the Arab nations, or even capitalism itself that brought on this inevitable shortage. It was our extravagant use of big cars and needless luxuries that used up the energy supply. We are responsible, so it is only natural we must make sacrifices today.

Hope Pollock, in the adjacent letter, writes of problems she had with H.E.W. Her food stamps were recently cut off. She intends to picket the agency if her needs aren't met, and if she still isn't satisfied, will then take legal recourse. It is actions like these that eliminate injustices and make the government responsive. It is the preponderant apathy and inactivity of the American populace, which doesn't exclude the Canada student body, at the root of our problems.

A good place to become active is right here. Read the description of A.S.C.C. candidates on page 3, then get out and vote next week. It won't take but a minute, and it's an important first step toward effecting constructive change at Canada.

WEATHERVANE Wins Awards

The WEATHERVANE just received six awards in the SAN MATEO TIMES School Newspaper Contest. C.S.M. and Skyline provided the competition.

Terry VauDell won first place for his news story 'Instructor's Life Threatened' and second for the feature story 'Mideast Students Reflect on Crisis.' Fellow reporter and present WEATHERVANE editor, Bob Cooper, authored the first place feature, 'Pedaling Their Way to Fun and Fitness,' and

the second place news story, 'Students Surveyed on Energy Crisis.' Brian McGrath won third prize in the sports category for 'Sil Vial on Sports and Life.' The WEATHERVANE was awarded second place for its December 14 issue in the 'general excellence' category.

Reacting to the results, fall semester editor Doug Ernst said Monday, "It was a good semester and the paper was the result of a lot of people's work."

Editor:	Bob Cooper	Staff:	
News Editor:	Terry Gilles	Jay Hall	Janet Santos
Sports Editor:	Brian McGrath	Ricci Hart	Manny Varona
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Our Rights

To the Editor:

Let's talk about rights. You most certainly have some, and I assuredly do. What happens most often to these rights? They are used, or abused, or in a great majority of cases, not used at all. A small minority take the time to learn about the power of rights and bask in the protection extended by them, and there is a majority who live in apathy of these rights and are exploited by those who wield the political clout. And of course, there is a number of the silent majority, who, through ignorance, do not understand that they are members of the human race, ok a society that is afforded rights. In which category do you place yourself? Now, who is in the advantageous position to benefit from a situation like this? The smart, shrewd greedy, calculating politician who has nothing to lose and everything to gain at the expense of the constituency. Sad to admit, this is why Watergate's happen. Our cardinal sin is to be a gullible, effervescent, clownish, trusting, do-it-tomorrow society. Watergate hit our little offer-pond like a catalyst. The poor had little to wonder about, the middle-class stopped in shock, and the affluent, especially the affluent, started scurrying for any hole they could find. Judgement day had arrived for many... Until the last man walking on the earth is gone, Watergate will be remembered in recorded history in infamy. Isn't this a good reason for making a commitment? I mean a reevaluation of our values, the point of view we have of our image, the image the rest of the world has of us. It isn't a good one. Let the rot of this administration flush itself into perdition. Let new meaning come upon the land like the clean air that greeted Moses when he disembarked from the ark.

I am a humanist. I believe in the rights of every breathing soul. Even as a child, I did not like to be pushed around and harassed. I still don't, and when I see or know of someone who has, it's infuriating. The crime rate alone upon the elderly citizens is enough to make me vomit. Who does anything about it? Then, what about the injustices practiced on the taxpayer who is soaked to the limit all his productive years, then suddenly he is phased out, too young to retire and too old to rehire and not "eligible" to "qualify" for any kind of help. There is nothing in the pot for him but desperation. That, friend, is social murder. What about the mentally retarded who are being shovelled around like sheep from one inferior institution to a more inferior institution to "save" money? What about the Vets, the blind, the handicapped and abandoned children? What kind of deals are they being dealt? I could go on, but it would be redundant, but just as true and unjust. Our society is in a deep sleep, while in Shangri-la, where our Fat-Cat politicians live in splendor and security, shovelling billions of the taxpayers' moneys to foreign powers for cannon fodder and filling up their own coffers creating one of the most incredible paradoxes of all time. And, after all this, after all this, where is the Peace?

What is their secret weapon? You bet! ... Our rights, yours and

mine, the ones paid for with millions of lives, the rights we carelessly neglect and don't care to stand up and fight for.

I, for one, value my rights. Just this week I was harassed and discriminated against at the Food Stamp Center by a token la Raza peer yet, and I have taken action. It is shameful that HEW is allowed to "process" human beings in that manner, but even more frightful, that they put "Tio Tomas's" to hassle their people in need.

Hope Pollock

Solutions Needed

Dear Editor:

Since this semester is my first at Canada, I am not too familiar with the college's functions. Almost everything that I have learned about the school, I have found out for myself. I've finally reached a point of concern. What is student government doing for the students? And what are the students doing for student government? I started asking students at random what they know about our student government. Very few of the students knew anything about the student government; they said only that they had heard about elections earlier. Those elections as I recall did not have a very good turnout. If a student doesn't know anything about the people who are running or the issues that the candidates are interested in, and has seen only a table full of campaigners asking for your vote at the entrance of the cafeteria, he can't possibly vote intelligently.

If this is a result of non-participation, isn't it up to student government to arouse participation? Maybe the editor of WEATHERVANE should utilize the space he wastes advocating the impeachment of President Nixon for editorials involving solutions about reform in student government, the counseling program, and methods to assure greater participation in various school activities and committees. Surely the President of the United States is receiving his deserved share of harassment from the major newspapers around the country, and all these efforts from WEATHERVANE will not have made much of an impact on the White House. We are first to criticize and comment on the government in Washington, D.C. while we totally ignore our own student government.

I saw a problem with hitchhiking on and off campus, but to whom should I have gone about proposing a solution? This is the reason for this letter — to take my frustrations to the entire student body and hopefully arouse a new trend of solutions instead of talking about problems.

Problem: Driving off campus every day, there are hitchhikers standing at the student shuttle sign. The first part of this problem lies with the amount of traffic that leaves during class breaks. If a car stops, it holds up the whole line of cars in that lane, which in turn causes other cars to change lanes. Then, more often than not, drivers find out that the hitchhiker is going the other way. Eventually, drivers don't stop.

Solution: Turn the left side of the road into the staging area for students heading down Farm Hill towards the El Camino. Turn the right side of the road into the staging area for students heading north or south on Highway 280. To help the drivers even more, students going north or south would hold signs as to their destinations. E.G., 19th Avenue, San Mateo, San Francisco, or Woodside Road. This, I believe, would clarify the situation for both drivers and hitchhikers and result in more rides.


To carry this further, set a designated area near the El Camino on Jefferson as a staging point for students to be able to go and driving students to pause by and offer rides to Canada.

I've heard a number of complaints about inadequate transportation to and from Canada. I found out that Canada has had a shuttle bus which went defunct with little usage. The students that would most benefit by a shuttle bus should organize and get this reactivated. It's their movement! You can't expect the people who drive to organize it. If we don't want Canada to be classified as a dying institution, then the time to start it now!

Mike Gallagher

TYPING

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ASCC Election Next Week

Student body elections begin February 19 and 20. Voting will take place in the cafeteria. The following is a description of the candidates for Representative-at-Large and the Judicial Council seats.

Representatives-at-Large

Elizabeth Bartson
18 years
Undeclared Major
Representative-at-Large

Elizabeth Bartson is planning to work with the students, helping to keep Canada "as beautiful and as mellow as it is". She takes many strong stands against such things as a hike in foreign student's tuition, and the politicking of the student government. Elizabeth feels the foreign students are "our biggest asset".

If elected, she plans to look into such things as the spending of the Student Activities budget. Elizabeth plans to back the new car-pool. She would also like to see a child-care center established, although she has not actively worked for one.

Elizabeth also praises "the wonderful teachers" at Canada. Mainly, she wishes to work with Canada and its students, helping to improve this "mellow" college.

Albert Franklin
22 years
Journalism major
Representative-at-Large

Albert Franklin is interested in remodeling the student government into a "centralized democracy" which will aid the minorities at Canada. Albert wants to "make the problems known", and to help students speak out.

Albert feels that "everybody at Canada is a representative" but that an elected official will make more headway. Albert wishes to see clubs and organizations more involved at Canada.

Albert also feels it is important to make Canada more social. He "will do whatever it takes" to make Canada more friendly and open.

Kathy Kelley
Representative-at-Large

Kathy Kelley was unavailable for comment.

Kelly Peltier
Representative-at-Large
Age: 20-ish
Major: X-Ray Technology

Kelley Peltier, who describes himself as over 21 and under 30, is running for Representative at Large. His major goal is to get more students involved in student government. "Students should get out and participate, they should be making the changes."

Kelley is involved in athletics, and garnishes praise on the P.E. department. Kelley is interested in minority problems, and wants to place more emphasis on minority problems saying, "There's something to be learned from both cultures." This is Kelley's second semester at Canada.

Representative-at-Large
John Stephens
Major: communications (tele)
Age: 19

John has been at Canada for two years and has been a Representative-at-Large since September 1973. He is also a member of the Curriculum Committee.

John feels that there should be more diversified activities on campus and not just the music

programs, which take up a majority of our college hours. Student participation and input into clubs and government will not only help those directly involved, but all Canada students. He stresses the need for more activities where the students themselves can get involved, but also emphasized that it is really up to the students to make such activities work.

Judicial Council
Richard Alexander
Major: Administration of Justice
Age: 25

Richard has been involved with student government, holding the position of Representative-at-Large this past semester. This time around he is running for the Judicial Council because he feels that he can do more for the students in this position. He would like to see some changes, such as an awareness between the student body and student government. He also expresses the need for more "output by the student government", which he plans to change if elected.

Jucicial Council
Deborah Estreicher
17 years
Pre-Med Major

Deborah Estreicher, last year a student representative, is now running for the jucicial council. Deborah is working towards getting students involved in the student government. She states that she is interested in student affairs, but, "The student goverhment doesn't have enough backing."

Deborah feels that students should have more communication with the student government. Last semester, as a representative, she rarely had any complaints, and said, "I just answered the phone."

Deborah was working to establish a child-care center and would like to see one set up on campus. Deborah also wants to improve the P.E. department.

Deborah claims she is willing to help "with any program that's needed, if I'm told about it."

Judicial Council

Judicial Council
Hugh Fechner
Major: Pre-dental, Biology
Age: 20

Although in his last semester at Canada, Hugh has finally decided that he should get involved with his student government. This is because he sincerely believes that the students should know more about what happens with monies collected by the school and that students should become more involved in activities. He would like to change the "appearance" of the Judicial Council, so it can play a bigger role in the organization of such activities.

Lastly, Hugh feels that the students should give their elected officials feedback in order to determine what the students want and need at Canada College.

Judicial Council
Renne Lau
Major: Psychology
Age: 32

Renee, in her second semester at Canada, is on the Curriculum Committee and is an organizer for the Human Relations Council. She is running for Judicial Council because she wants to learn about all facets of student government. Some of her viewpoints include the need for an on campus day care center, elimination of bureaucracy in student government and some sort of help center to aid those people returning to school after many years absence. Many of the returning students have trouble readjusting to homework and often need help developing good study habits.

She also feels that, while the music program during college hour is alright, there is no room for student participation. She would like to see more student involving activities.

Institute Thrives

(Continued from Page 1)

1. Role-playing to identify stereotypes, discrimination and unconscious racist practices on the part of staff, students, parents and administrators.

2. Demonstrations by teachers and exhibits of successful models of lesson strategies, teaching techniques, counseling practices and administrative practices relative to multicultural education.

3. Development of appropriate learning experiences in the area of multicultural education and bilingual instruction.

4. Analysis and practice of appropriate skills, such as the learning of phrases, expressions and patterns of speech common to ethnic groups.

When evaluations are completed, participants are encouraged to call on resource people for help. Linguistic and curriculum specialists, human relations people and other experts in multicultural areas are drawn from the community.

Before each institute, a survey is taken to determine in which areas the participants need the most instruction and are most interested in. After each Institute, a survey of participants is taken to determine the problems and weaknesses of the program. Both surveys provide

a mirror from which improvements needed in the program can be reflected.

Lois Cunningham is now initiating an internship program for students, in order to get their ideas, planning, and research for the Institute. Any interested student is urged to talk to Lois and to get involved in this program.

The Institute has proved to be a valuable means of better understanding and dealing with the problem of cultural differences in our educational system. Full student and faculty support should be voiced when the program comes up for refunding this Spring.

Reefer Hop

In a blinding flash Canada students threw off the mantle of apathy and enthusiastically attended the California Marijuana Initiative dance. Listening to the Sons of Champlin were nearly 700 people. Director of Student Activities Russ Bissonette described the dance as, "fantastic and far-out." In all, approximately \$2300 was collected at the door.

The main purpose of the dance was to provide entertainment, but 400 people affixed their signatures to the marijuana initiative petition.

New Classes Offered

"Put some new light in your life" is the title of the bright blue Community Services' brochure this Spring. Ruth Nagler, Director of Community Services, and her enthusiastic staff have put together an exciting array of short courses keeping in mind the diversity of Canada College and the community.

Europe a la Carte, offering tips on eating, living, traveling and playing in Europe started off with a bang when Dave Eakin of Canada spoke on his experiences in France. Canada's Joe Marchi will speak on Italy Wednesday, Feb. 20, 7:30-9:30 p.m., at the Stanford Linear Accelerator Center in Menlo Park and will be followed six Wednesdays by speakers on Greece, Austria, Spain, Holland and Great Britain. The fee is \$12 for the series or \$2 per session.

"Focus on Marriage" will begin February 16 in the Fine Arts Building, Room 117, 10 a.m.-5 p.m. During the lecture-discussion-workshop, Dr. Frieda Porat, licensed marriage and family counselor and author, will deal with how couples can improve communication and resolve conflicts constructively. Fee: \$15 per couple, \$10 single. Box lunches will be available for \$2.50.

"Options in Education Today" is a course designed to help parents, administrators, teachers and students examine Bay Area alternatives in education. Lois Cunningham, Canada sociology instructor is coordinating this program which will include guest speakers from public and private schools. One unit of credit is available for this course which begins Feb. 19 and continued on successive Tuesdays at Holy Trinity Church, 330 Ravenswood Avenue, Menlo Park from 7:15-10 p.m. Fee is \$10.

A six-week workshop on personality growth titled "Making the Most of the Mature Years" will be held Tuesdays, 7:30-9:30 p.m., beginning February 19 at the Menlo Park Recreation Center. The course is aimed at men and women 30 to 80 years of age. Michal E. Feder, formerly of Middlesex Community College, Bedford, Massachusetts, will be the instructor. The fee for this course is \$10 and one unit of credit is available.

Tuesdays from 7:30-10 p.m. in Building 5, Room 102 at Canada a course is being offered for "The Small Investor." Arthur Katz, Canada business instructor, is coordinating this program which will include guest speakers and deal with the stock market, real estate syndications, tax planning,

insurance planning, commodities and estate coordination.

"Who Cares About Day Care?" will begin February 20 from 7:30-9:30 p.m. at the Menlo Park Recreation Center. A unit of credit is available for this course designed for parents, pre-school teachers, day care center personnel, day care home parents, staff and directors of nursery schools interested in providing a satisfactory pre-school or extended day care experience for children. This six-week course is sponsored by Canada College Community Services, The County Child Care Coordinating Council and The Ravenswood Children's Center. Fee is \$5.

Tickets for the Community Services programs may be purchased at the Main Theater box office on campus from 11 a.m. to 1 p.m., Monday through Friday.

The Community Services brochure is available from the Community Service office located upstairs in the Administration Building. You may not only find enlightenment and meet new people from every walk of life, but you may also be able to gain a few transferrable units in the bargain.

Dr. James Duke

(Continued from Page 1)

for continuing education in the future," Dr. Duke stated. However, when asked about a Woman's Center which could provide support to 54 percent of Canada's population, he said: "It has already started. We are about two years ahead. We don't have an identified building, section of campus, or program..." He indicated that there is a part-time position filled by Tannisse Rost which deals principally in the counselling area and offers a group guidance class for returning women. Speaking to the question of whether a facility and funding would be available, he said, "If it turns out that is the need. I don't see it because I don't know where it would come from." He explained that there is a shortage of space and it is a matter of priorities.

Dr. Duke lives in Woodside with his wife and four children. He participates in the Rotary Club, the Presbyterian Church, Girl and Boy Scout Councils, and is an active Marine Corps Reserve officer. Although he is a licensed private pilot, he doesn't find much time for flying these days. He enjoys taking a couple of hours and shooting baskets in the gym or playing tennis with students on campus.

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Wrestling

CNC Finals
Here Today

Canada has the honor of hosting the conference wrestling finals beginning at noon Friday in the gym. The Colts are 8-10-1 overall and 3-4 in conference matches. The end of dual-match play showed undefeated West Valley with 21 championship points, Foothill second with 18, De Anza with 15, and Canada tied for fourth with Contra Costa, with nine points. But with one-third of the final league standings based on today's contest, the green-and-gold grapplers can move into fourth by defeating Contra Costa Friday.

The hilltop grapplers will have both the home mat advantage and momentum going for them today. They have been unbeatable since losing to a ferocious foe in the form of Foothill on January 18.

The first victim to fall was hapless Marin, with just 14 points to Canada's 32. Decisions were won by hilltoppers Rich Kerr (3-2) and John Salinas (10-2). John Carmar pinned his man, and the Colts accepted three forfeit victories in the course of the mismatch.

Solano didn't have much more success, clobbered by Canada 33-18. Solano's problem was personnel — the Colts picked up all but three of its points on the strength of five Solano forfeits. Salinas put the frosting on the cake with a 7-1 decision.

Last Friday, the mighty matmen wrapped up the regular season with their third consecutive victory over a sorry Santa Rosa squad. Salinas came back from a 12-0 deficit to decision his opponent 17-12, and teammates John Quinn and Mike Perry were on the better end of 13-12 and 8-3 decisions. Coupled with three forfeit triumphs, Canada won the match 27-14.

JOB OPS

What are your money needs and talents? The Student Placement Office urges you to check the Job Bulletin Board in the Administration Building. Since school opened in September, the Placement Office has listed 814 part-time jobs and 133 full-time positions.

The most frequent requests are for typists, secretaries, and general office positions with bookkeeping or accounting skills. There are also many calls for cooks, waitresses and waiters. Part-time jobs in delivery and warehouse work are often available.

If you have special job needs, stop by the student placement office. It may be possible to connect a previous employer with your time and talents.

+ + +

Student Development Program offering tutoring positions for spring semester. \$2.25 and up. Go to Bldg. 16, Room 5.

Accounting Assistant. Must have two semesters at 'B' average. In San Mateo. Mon.-Fri., 8-5. \$700 month. Job No. 616.

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Light clerical work in P.A. Four or eight hrs. daily. .2 hr. Job No. 618.

Brown Sparks Colt Cagers

By Brian McGrath

When we last left you on Dec. 14, the Canada basketball cagers were 3-2. As we pick up their progress to date, we find that they have fought, scrambled, clawed, battled and scratched for six more wins. The Colts were outscored in their other 11 contests.

Canada is 4-6 in league play, where it counts most.

Colt mentor Jerry Drever is not surprised with the current league standings. "De Anza, Foothill and Marin lead the pack, just as I had expected," he chanted. "All the other teams including us are bunched pretty close together after them." Canada is in fourth position, but against No. 3 Marin's 8-2 mark doesn't match up too well.

Drever is "pleased with the team's progress. We've had our ups and downs all year, but in most respects we have really improved in several departments."

When you speak of improvement, you speak of Mickey Brown. The 6'5" frosh skyscraper has been simply super as of late.

He has gone on an incredible scoring binge recently, including a 20 point performance the other night while only playing one half. Drever points out that he's the

best-ever Colt frosh, and yet "can improve in several areas." Mickey will be back next year to do just that.

What is the key to Canada's final six encounters? Rebounding and defense. Drever claims that big guys like "Tom MacKenzie, Guy Kinsley and Ron Goerss have to control the boards. They have to make the other team work more; let them earn their points."

The Colts tussle with the top three and bottom three squads in their last half dozen games. They need four wins to finish .500 in conference play, and five conquests to break even overall.

Three games are on tap this week. The green-&-gold are home tomorrow and Thursday nights, and head south to Foothill College Tuesday. All contests start at 8 p.m.

Pronk Picked 'A-A'

Congrats to sophomore Joe Pronk, who recently was selected to the third team Jr. College All-American soccer squad.

Joe has been the backbone of the rugged Canada defense which stymied opponents all season long. His coach, Sil Vial, called Joe "outstanding in all respects" and added that Pronk might have even placed higher had the Colts won the league title (they finished 2nd).

Pronk didn't expect to be named as one of the country's top players. "I was truly amazed," he stated. "It's a great honor and I surely was surprised when told about it."

Not that he didn't strive for excellence on the playing field. He did. "At the 1972 soccer awards banquet (when Joe was a frosh) Mr. Vial told the team that the key to our success in 1973 was directly related to what we did in the off-season," said Joe.

"That got me thinking. If you want something, anything, you have to earn it. So I worked very hard. I pushed myself. I wanted to be a success. I wanted our season to be a success."

Both were. Joe was chosen 1st team all-league. Canada played to very near their utmost potential all year long, finishing second. They didn't have any big guns on offense, so they relied on the "Big D." The Colts' defense came through time and time again, registering several shutouts along the way — thanks, in a large part, to Joe Pronk.

Joe will probably be donning the Blue and Gold of U.C.L.A. next year. Pronk is looking forward to it. "It's a big step forward," he confided. "I'm going to continue to train hard. I'm positive it will pay dividends."

As it did for him at Canada.

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